

## Homework at The Vale Academy 2015/16

<b>EYFS</b>	Foundation stage	<ul style="list-style-type: none"> <li>• All about me ready for September.</li> <li>• Half termly suggestions for family projects, places to visit, games to play or key questions.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading every day at home</b></li> <li>• <b>Maths and Literacy activities from Spring Term</b></li> </ul>
<b>KS1</b>	Year 1	<p><b><u>Half termly projects</u></b></p> <ul style="list-style-type: none"> <li>• To be set within the last week of term and due in one week before the end of the next half term.</li> <li>• Selection of activities and the children need to complete one.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading every day at home</b></li> <li>• <b>Spellings (look, cover, write, check)</b></li> <li>• <b>Every Monday</b> on a 2 week cycle.</li> </ul> <p><b>Week A</b> – Literacy: English skills or writing linked to topic or science.  <b>Week B</b> - Maths</p>
	Year 2		<ul style="list-style-type: none"> <li>• <b>Reading every day at home</b></li> <li>• <b>Spellings (look, cover, write, check)</b></li> <li>• <b>Every Monday</b> on a 2 week cycle.</li> </ul> <p><b>Week A</b> – Literacy: English skills or writing linked to topic or science.  <b>Week B</b> - Maths</p>

Homework to be set on a **Monday** and returned on or before the next **Monday**.

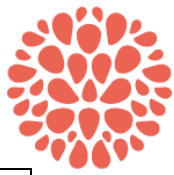
Completed homework to be placed into the trays.

Homework will be either explained on the task or written into the children's planner.

Everyone will have a homework book which must be returned weekly. Homework will be marked.

Remember there is an opportunity for the children to attend homework club on Tuesday lunchtime and if parents would like the task explained to them they can pop into our drop in homework sessions on a Wednesday after school (3:15-4)

Homework club on a lunchtime **Tuesday**: offered to children that want help and to children that fail to complete their homework.



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<b>KS2</b>	Year 3	<p><b><u>Half termly projects</u></b></p> <ul style="list-style-type: none"> <li>To be set within the last week of term and due in one week before the end of the next half term.</li> <li>Selection of activities and the children need to complete one 'long' task or two 'small' tasks.</li> </ul>	<ul style="list-style-type: none"> <li><b>Reading every day at home</b></li> <li><b>spellings</b></li> <li><b>Every Monday</b> on a 2 week cycle.</li> </ul> <p><b>Week A</b> - Big write (literacy) and Maths  <b>Week B</b>- English skills (grammar or comprehension), science and computer based Maths task.</p>
	Year 4		
	Year 5		
	Year 6		
<b>KS3</b>	Year 7	<p><b><u>Half termly projects</u></b></p> <ul style="list-style-type: none"> <li>To be set within the last week of term and due in one week before the end of the next half term.</li> <li>Subject based in-depth projects that explore the subject in greater detail.</li> </ul>	<ul style="list-style-type: none"> <li><b>Independent Reading to equivalent of 50 minutes per week</b></li> <li><b>Level appropriate spellings every week</b></li> <li><b>Every Monday</b> on a 2 week cycle:</li> </ul> <p><b>Week A</b> – Essay or research based task (English Literature), Maths and Humanities (to be split across History, Geography and R.S)  <b>Week B</b> – Essay or creative writing task (English Language), Science and My Maths.</p>
	Year 8		

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