

**YEAR 6**

**SATs 2018**

## Year 6 SATs Dates 2018:

Date	Paper
Monday 14th May	English reading (1 hour)
Tuesday 15th May	English grammar: Paper 1: PAG questions (45 mins) Paper 2: spelling
Wednesday 16th May	Maths: Paper 1: arithmetic (30mins) Paper 2: reasoning (40 mins)
Thursday 17th May	Maths: Paper 3: reasoning (40mins)

Writing:

The evidence for this is supplied by us.

Pupils complete Big Write's - we use their written work to mark off against the Government criteria.

The Government have just changed the criteria so the Year 6 team will be going through this with the pupils and ensuring they know how to achieve them.

June 2018 - their assessment data will be submitted.

Mock SATs:

Pupils have just completed a set of mock SATs papers. This has enabled the year 6 staff to identify areas to work on.

Mock SATs:

W/c: 22<sup>nd</sup> January 2018

W/c: 5<sup>th</sup> March 2018

# How we are now helping your child to prepare for their SATs:

- Form times: Teach specific skills for SATs.
- Lessons: Continue to develop the specific skills they need for their SATs.
- LSA support – in lessons and small group work following lessons if required.
- Intervention groups:
  - Handwriting
  - Times tables
  - Spelling
  - Higher ability maths
  - Maths
  - Nurture

Interventions are evaluated and updated throughout the year.

# What pupils are expected to achieve in reading:

The pupil can:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.

## What pupils are expected to do in their writing:

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly
- spell correctly most words from the year 5 / year 6 spelling list,\* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.

What pupils are expected to achieve in maths:

- The pupil can demonstrate an understanding of place value, including large numbers and decimals.
- The pupil can calculate mentally
- The pupil can use formal methods to solve multi-step problems
- The pupil can recognise the relationship between fractions, decimals and percentages and can express them as equivalent quantities
- The pupil can substitute values into a simple formula to solve problems
- The pupil can calculate with measures
- The pupil can use mathematical reasoning to find missing angles

# How you can help your child:

- Read with them at home.
- Read for increasing periods of time
- Apply phonics to read unfamiliar words
- Ask questions about new vocabulary, events in the text, why characters behaved as they did, what might happen next, etc.
- Re-read texts to develop fluency and expression when reading aloud
- Read a variety of text types: poems, non-fiction, narratives.

# Practice writing

- Practice weekly spellings.
- Keep a diary, write postcards, shopping lists, thank you letters.
- Check and edit writing to improve.
- Use a dictionary to check spellings.
- Use a thesaurus to improve vocabulary.
- Practice letter formation.

Practice their spellings - they also need to learn the meanings of the words.

It is important that pupils are learning the meanings of words. Ask your child to tell you what different words mean – if they don't know work together to find the meaning.

Use the revision books that we have provided the pupils.

## Practice and learn their timetables

- Hit the button
- Times Table
- Ask them questions

If there is anything you require - please email us and we will provide you with all the assistance we can.

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# Year 6 Booster Club

Wednesday 3.15-4.00pm

Free and open to everyone.

Can assist with areas they need more support with or introduce higher ability understanding.

