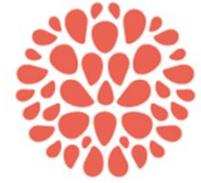


Year 2 Parent Workshop

End of Year 2

Statutory Attainment Tests



Aims of the Session

- To share information about the tests including:
 - The tests that children will take
 - When they take place
 - How the children will be assessed
 - Information about the content of each test
 - How results will be reported
 - How you can support your child



The New Y2 SATS

- In 2014 a new National Curriculum was published, designed to raise standards of education. A new framework has been updated this month and sent to schools.
- This summer children in Year 2 and Year 6 will take the SATs tests, which will reflect the changes in the curriculum.



The New Y2 SATS

- The tests will take place in the summer term, in the week commencing
- Tests will be carried out in a familiar environment, usually in the children's own classrooms.
- The test timetable will be set by the academy and ensure that children are relaxed and confident going into each session.



The New Y2 SATS

- Head teachers have a statutory duty to administer the SATs to all eligible children in Year 2.
- Test scores will be used as part of the judgement decision for the attainment of each child.
- Tests will be marked by the children's teachers.
- Teachers will use additional evidence from independent writing, Stepping Stones assessments and guided reading sessions to inform their judgement.



Reporting the New SATS

- Children are no longer assessed using 'levels'.
- Each test will be marked and used to create 'scaled scores'.
- The scaled score for the tests will be published by the government after the tests are administered.
- The number of correct answers each child achieves will translate into their scaled score. This allows for small variations in the difficulty of questions each year.
- To achieve the 'expected standard' children will need a scaled score of 100.

Reporting the New SATs



- Children's results will place them in the following categories:
 - Working towards the expected standard.
 - Working at the expected standard.
 - Working at greater depth than the expected standard.
- You will be informed of the teacher assessed judgement at the end of the year.
- In order to achieve the expected standard there are a number of criterion in each area of learning that children **must** be able to demonstrate.



What will the tests cover?

- Children will take the following tests:
 - Reading Papers 1 and 2
 - GAPS test (grammar, punctuation and spelling)
 - Maths Papers 1 and 2



Reading Tests

- Each paper will consist of two text types (narrative, non-fiction, poetry).
- Carry a greater emphasis on comprehension.
- Structured in a similar way to previous tests
 - Paper 1: combined text and question. 400 – 700 words, approx 30 mins
 - Paper 2: separate text and answer booklets. 800 – 1,100 words, approx 40 mins
 - Each paper carries 50% of the total marks.



Reading Tests

- Question will be a variety of:
 - Multiple choice answers
 - Ranking and ordering (putting events into order).
 - Matching (e.g. matching the character to the job they do in the story)
 - Find and copy (find and copy the word that tells you what the weather was like)
 - Open ended (Give 2 reasons why Lucy wrote the letter to her Gran)



Reading Tests

- Test timings are for guidance: teachers can stop the test for a child if they feel it is appropriate.
- Rest breaks can be given at the teacher's discretion provided test conditions are maintained.



Support for Reading

- Encourage children to read widely and frequently, using a mix of school reading books, library books and e-books.
- Support children in using their phonics to decode unfamiliar words.
- Help children to try out different sounds for graphemes e.g. **ea**ch, **gr**eat, **wea**ther.
- Build up stamina for reading, so that children are reading for increasingly long periods of time.
- Talk about what they have read: retell it in their own words, sequence the events.
- Ask children to identify the words that tell them the answer to a question.



GAPS Test

- The Grammar, Punctuation and Spelling test will consist of two parts:
 - Spelling test (20 marks)
 - Short answer paper (20 marks, approximately 20 minutes)
 - Informs teacher assessment for writing



GAPS Test

- Spelling:
 - Words with prefixes and suffixes, where the spelling of the root word changes e.g. running, happiest, shaking, carried
 - Days of the week, months of the year, numbers
 - Compound words e.g. playground
 - Plural words e.g. teddies
 - Alternate graphemes e.g. race, wheel, mouse



GAPS Test

- Grammar:
 - Identify word types: nouns, proper nouns, adjectives, conjunctions, adverbs.
 - Correctly place punctuation including capital letters (including proper nouns), full stops, commas in lists, question and exclamation marks.
 - Identify the correct tense verb to complete a sentence
 - Identify sentence types: questions, statements, exclamations, instructions.
 - Identify the tense of a sentence (past, present) and the correct verb ending to complete a sentence.
 - Contractions (they're / they are).

Requirements for Expected Writing Standard

- Capital letters and full stop in most sentences, with some use of ? When required
- Use of conjunctions such as 'and 'because'
- Expanded noun phrases (the glowing crystal)
- Consistent use of the correct tense
- Segmenting words into sounds and using graphemes to represent them, spelling **many** correctly
- Spelling **many** common exception words
- Letters to be correctly formed, of a consistent size and correctly spaced.

Support for GAPS

- Talk about word and sentence types when reading with your child.
- Pick out punctuation in books and discuss why it has been used.
- Encourage children to re-phrase sentences into another tense e.g. change from past to present.
- Support children in identifying grammatical errors in their own writing.
- Help children with their spellings homework.
- Challenge children to spell high frequency words correctly in their writing.

Maths Tests

- Paper 1 – arithmetic, 25 marks, approx. 20 minutes)

e.g. $7 \times 3 =$ $45 \div 5 =$ $36 + 37 =$ $54 - 28 =$

- Paper 2 – reasoning, 35 marks, approx. 35 minutes

e.g. problem solving, shape, graphs

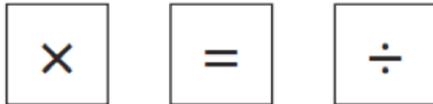
- Mental maths questions

Maths Tests

- Adults will be allowed to read to children who find it difficult to read the questions, although they will not be able to re-phrase the question or emphasise any wording.
- Children will not have access to resources such as 100 squares.

Maths Tests

Here are some signs.



Write a sign in each box to make this correct.

$$20 \quad \square \quad 4 \quad \square \quad 5$$

Look at these amounts.

£70.07 £70.70
 £7.70 £7.07

Write the amounts in order in the boxes.

£	£	£	£
least			most



Sita

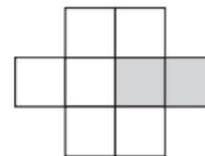
On my 3rd birthday,
I was **95cm** tall.
Now I am **28cm taller**.

How tall is Sita now?

cm

Some squares have been shaded.

Shade more squares so that $\frac{3}{4}$ of the shape is shaded.



Support for Maths

- Times tables and division facts for 2,3,5 and 10 times tables
- Encourage children to use the methods for addition and subtraction used in school: adding tens and ones on a number line and subtracting by counting on.
- Well presented work supports accuracy.
- Ask children to read the time from analogue and digital clocks, and use them to answer questions e.g. We are having dinner in half an hour. What time will it be then?
- A watch is a very useful present!

In summary..

- SATs are only part of the assessment tools that we use.
- Children should not be worried about the SATs, but encouraged to do their best.
- We are preparing your children for the tests in school, through varied and exciting lessons.
- Supporting your children with their homework, daily reading, times tables, spellings and projects will make a significant impact on their learning.
- We are here to help! Please do come and see the Year 2 team for advice or to talk about your child's learning.