

**YEAR 6**

**SATs**

## Year 6 SATs Dates:

Date	Paper
Monday 8th May	English reading (1 hour)
Tuesday 9th May	English grammar: Paper 1: PAG questions (45 mins) Paper 2: spelling
Wednesday 10th May	Maths: Paper 1: arithmetic (30mins) Paper 2: reasoning (40 mins)
Thursday 11th May	Maths: Paper 3: reasoning (40mins)

Writing:

The evidence for this is supplied by us.

Pupils complete Big Write's - we use this written work to mark off against Government criteria.

June 2017 - their assessment data will be submitted.

Mock SATs:

Before half term pupils took mock tests. From this we have been able to identify the areas we continue to work on.

Next mock SATs:

W/c 6th March

How we are now helping your child to prepare for their SATs:

Lessons that are continuing to develop the specific skills they need for their SATs.

All pupils now have interventions in:

- Spelling
- Maths
- Reading comprehension
- Grammar
- Guided reading

There are also additional interventions for pupils who need it:

- Phonics
- Handwriting
- + additional when required.

What pupils are expected to achieve in reading:

The pupil can:

- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language, considering the impact on the reader
- make comparisons within and across books.

What pupils are expected to do in their writing:

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly\* (years 5 and 6)
- maintaining legibility, fluency and speed in writing

What pupils are expected to achieve in maths:

- The pupil can demonstrate an understanding of place value, including large numbers and decimals.
- The pupil can calculate mentally
- The pupil can use formal methods to solve multi-step problems
- The pupil can recognise the relationship between fractions, decimals and percentages and can express them as equivalent quantities
- The pupil can substitute values into a simple formula to solve problems
- The pupil can calculate with measures
- The pupil can use mathematical reasoning to find missing angles



# How you can help your child:

## Read with them at home.

- Read for increasing periods of time
- Apply phonics to read unfamiliar words
- Ask questions about new vocabulary, events in the text, why characters behaved as they did, what might happen next, etc.
- Re-read texts to develop fluency and expression when reading aloud
- Read a variety of text types: poems, non-fiction, narratives.

# Practice writing

- practice weekly spellings and common exception words.
- keep a diary, write postcards, shopping lists, thank you letters.
- check and edit writing to improve.
- include a variety of sentence types and word types.
- practice letter formation.

Practice their spellings - they also need to learn the meanings of the words.

- In their spelling tests they are now being tested on the meanings of words. This is very important in their tests.

Use their revision books that we have provided the pupils.

Practice questions.

- [www.gov.uk](http://www.gov.uk)
- [www.satspapers.org.uk](http://www.satspapers.org.uk)

# Practice their timetables

- Hit the button
- Ask them questions

I also have some information to assist you that I will put on the website.

If there is anything you require - please email us and we will provide you with all the assistance we can.

[c.talbot@thesharedlearningtrust.org.uk](mailto:c.talbot@thesharedlearningtrust.org.uk)

[c.henderson@thesharedlearningtrust.org.uk](mailto:c.henderson@thesharedlearningtrust.org.uk)

There are free apps that you can download on phones / tablets to assist your children as well.

Type in:

KS2 sats English

KS2 sats Maths

SATs KS2

Year 6 Booster Club

Thursday 3.15-4.00pm

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/473675/Interim\\_teacher\\_assessment\\_frameworks\\_at\\_the\\_end\\_of\\_key\\_stage\\_2\\_PDFA\\_V3.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/473675/Interim_teacher_assessment_frameworks_at_the_end_of_key_stage_2_PDFA_V3.pdf)

