



# Stepping Stone Assessment Art and Design -



Which year group is the child in?	Pathway One 0 - 12	Pathway Two 13 - 27	Pathway Three 28 - 34	Pathway Four 35 - 44	Pathway Five 45 - 54	Pathway Six 55 - 62	
<b>Year One</b>	Emerging (0-5)	Exp (9 - 10)	Exc (11- 12)	Exceeding + (13+)			
<b>Year Two</b>	Emerging (0-23)		Exp (24 -25)	Exc (26 - 27)	Exceeding + (28+)		
<b>Year Three</b>	Emerging (0-30)			Exp (31 - 32)	Exc (33 - 34)	Exceeding + (35+)	
<b>Year Four</b>	Emerging (0-40)			Exp (41 - 42)	Exc (43 - 44)	Exceeding + (45+)	
<b>Year Five</b>	Emerging (0-50)				Exp (51 - 52)	Exc (53 - 54)	Exceeding + (55+)
<b>Year Six</b>	Emerging (0-58)				Exp (59 - 60)	Exc (61 - 62)	Exc + KS 3



# KS3- Art and Design

<b>Year 7</b>	Emerging (0-64)	Exp (65 - 66)	Exc (67 - 68)	Exceeding + (69+)
<b>Year 8</b>	Emerging (0-70)	Exp (71 - 72)	Exc (73 - 74)	Exceeding + (75+)
<b>Year 9</b>	Emerging (0-76)	Exp (77 - 78)	Exc (75 - 80)	Exceeding + (81+)



# Stepping Stone Assessment

## Art and Design - Year 1



To use painting to develop ideas.

To use Painting to share ideas

To use painting to share experiences

To use painting to share imagination

I can develop a wide range of art and design techniques in using texture,

I can use sculpture to share my experiences

To develop a wide range of art and design techniques in using colour.

I can develop a wide range of art and design techniques in using, pattern

I can use sculpture to develop ideas

I can use sculpture to share my ideas

I can investigate the work of a range of artists

I can use sculpture to share my imagination

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2



# Stepping Stone Assessment

## Art and Design - Year 2



To use drawing to share ideas

I can develop a wide range of art and design techniques in using space.

To use a range of materials creatively to design products

To use drawing to share experiences

I can develop a wide range of art and design techniques in using line,

To use drawing to share imagination

I can develop a wide range of art and design techniques in using shape

To use a range of materials creatively to make products

I can develop a wide range of art and design techniques in form

I can investigate the work of a range of craft makers

I can describe similarities between artists work.

I can investigate the work of a range of designers.

To use drawing, to develop ideas.

I can describe differences between artists work.

I can link the way an artist works to how I work

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2

Name \_\_\_\_\_



# Stepping Stone Assessment

## The Arts - Year 3



I use sketch books to revisit ideas

I perform pieces with confidence

I can create characters using facial expression.

I can improve their mastery of art and design techniques including painting

I can improve my mastery of art and design using a range of materials (pencils)

I can create characters using position

I show an increasing awareness of performance skills

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2

Name \_\_\_\_\_



# Stepping Stone Assessment

## The Arts - Year 4



Within lessons I am constantly developing my technique of control.

I am creatively using materials.

I can learn about great artists

I can learn about great architects

I can learn about designers in history

I explore the use of improvisation to create dramatic pieces

I can vary tone of voice to show emotion

I can create movement independently

I show an increasing awareness of projection

I can vary tone of voice to show characterisation.

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2

Name \_\_\_\_\_



# Stepping Stone Assessment

## The Arts - Year 5



I experiment with my ideas.

I comment on dance work

I use sketch books to review ideas

I can improve my mastery of art and design using a range of materials (paint)

I can improve my mastery of art and design using a range of materials (clay)

I can improve my mastery of art and design techniques including drawing

I can improve my mastery of art and design including sculpture

I can read scripts including lines and stage directions.

I can write scripts including lines and stage directions.

I show an increasing awareness of confidence

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2

Name \_\_\_\_\_



# Stepping Stone Assessment

## The Arts - Year 6



Within lessons I am constantly developing my techniques using materials

I can create characters using body action

I can give my personal opinions to dance work

I can create sketch books to record my observations

I can create movement on a given stimuli

I can improve my mastery of art and design using a range of materials (charcoal)

I perform pieces with awareness

I develop motifs to create personal work

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2





# Stepping Stone Assessment

## The Arts - KS3



I use a range of techniques to record observations in sketchbooks and journals

I've developed a critical understanding of artists.

I analyse my own work, in order to strengthen the visual impact or applications of my work

I have increased my proficiency in my execution.

I've developed a critical understanding of architects and designers.

I express reasoned judgements that can inform my own work.

I record my observations as a basis for exploring my ideas

I evaluate my own work, in order to strengthen the visual impact or applications of my work

I know the history of design and architecture, including periods, styles and major movements from ancient times up to the present day.

I have developed my creativity

I use a range of techniques and media, including painting

I have developed my ideas.

I evaluate work of others, in order to strengthen the visual impact or applications of my work

I analyse work of others, in order to strengthen the visual impact or applications of my work

I know about the history of art, including periods, styles and major movements from ancient times up to the present day.

I increase their proficiency in the handling of different materials

I know the history of craft, including periods, styles and major movements from ancient times up to the present day.

I use a range of techniques to record observations in other media

Grey - Previous Years

Orange - Aut 1

Green - Aut 2

Pink - Spr 1

Blue - Spr 2

Yellow - Sum 1

Purple - Sum 2

Name \_\_\_\_\_