



# Stepping Stone Pathways Music Assessment and Judgements



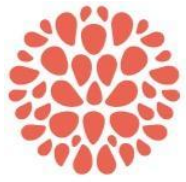
Which year group is the child in?	Pathway One 0 - 8	Pathway Two 9 - 18	Pathway Three 19- 25	Pathway Four 26- 32	Pathway Five 33 - 40	Pathway Six 41- 49			
<b>Year One</b>	Emerging (0-5)	Exp (6)	Exc (7)	Exceeding + (8+)					
<b>Year Two</b>	Emerging (0-15)		Exp (16)	Exc (17)	Exceeding + (18+)				
<b>Year Three</b>	Emerging (0-22)			Exp (23)	Exc (24)	Exceeding + (25+)			
<b>Year Four</b>	Emerging (0-29)				Exp (30)	Exc (31)	Exceeding + (32+)		
<b>Year Five</b>	Emerging (0-37)					Exp (38)	Exc (39)	Exceeding + (40+)	
<b>Year Six</b>	Emerging (0-46)						Exp (47)	Exc (48)	Exc + (49+)

# Music

- Pathway 1 – Year 1
- Pathway 2 – Year 2
- Pathway 3 – Year 3
- Pathway 4 – Year 4
- Pathway 5 – Year 5
- Pathway 6 – Year 6



# Stepping Stone Assessment Music. **Pathway One**



I can understand staff notations.

I can use my voice with increasing accuracy.

I can use my voice with increasing fluency.

I can play and perform in ensemble contexts, using my voice.

I can use my voice with increasing control.

I can recall sounds with increasing aural memory.

I can play untuned instruments musically

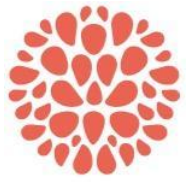
I can create sounds using the inter-related dimensions of music.

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2



# Stepping Stone Assessment Music. **Pathway Two**



I can experiment with sounds using the inter-related dimensions of music.

I can use my voice expressively by speaking chants.

I can use my voice creatively by speaking chants.

I can select and combine sounds using the inter-related dimensions of music.

I can use the inter-related dimensions of music.

I can listen with concentration to a range of high-quality live and recorded music.

I can use my voice expressively by speaking rhymes.

I can play tuned instruments musically.

I can listen with understanding to a range of high-quality live and recorded music.

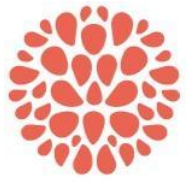
I can use my voice creatively by speaking rhymes.

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2



# Stepping Stone Assessment Music. **Pathway Three**



I can develop an understanding of the history of music: Modern (Wartime Music)

I can use my voice with increasing expression.

I can improvise for a range of purposes.

I can play musical instruments with increasing accuracy.

I can play and perform in ensemble contexts.

I can play and perform in solo contexts, using my voice.

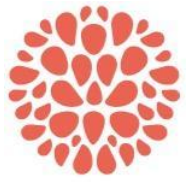
I can define improvisation

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2



# Stepping Stone Assessment Music. **Pathway Four**



I can appreciate a wide range of high-quality live and recorded music drawn from great composers.

I can understand a wide range of high-quality live and recorded music drawn from great composers.

I can understand different notations

I can use my voice expressively by singing songs.

I can use my voice creatively by singing songs.

I can use different notations

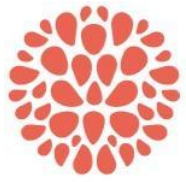
I can listen with attention to detail.

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2



# Stepping Stone Assessment Music. **Pathway Five**



I can develop an understanding of the Baroque period of music.

I can develop an understanding of Romantic period of music.

I can appreciate a wide range of high-quality live and recorded music drawn from different traditions.

I can develop an understanding of the history of music: Modern (Pop)

I can understand a wide range of high-quality live and recorded music drawn from different traditions.

I can compose music for a range of purposes.

I can develop an understanding of Classical period of music.

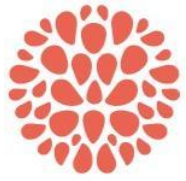
I can develop an understanding of the history of music: Modern (Blues & Jazz)

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2



# Stepping Stone Assessment Music. **Pathway Six**



I can play and perform in solo contexts.

I can play musical instruments with increasing control.

I can play musical instruments with increasing fluency.

I can play musical instruments with increasing expression.

I can develop an understanding of the history of music: Modern (Rock N Roll)

I can understand a wide range of high-quality live and recorded music drawn from great musicians.

I can use staff notations.

I can develop an understanding of the Renaissance period of music

I can appreciate a wide range of high-quality live and recorded music drawn from great musicians.

Name \_\_\_\_\_

Orange - Aut 1  
Green - Aut 2  
Pink - Spr 1  
Blue - Spr 2  
Yellow - Sum 1  
Purple - Sum 2