



Humanities Stepping Stone Pathways KS3



Geography

Pathway Seven	Pathway Eight
Year Seven	Year Eight



Stepping Stone Assessment Geography - Pathway 7



I can explain using examples a variety of key physical processes

I can explain using examples at a variety of scales, the key processes in: human geography

I am able use and understand a variety of ,mapping techniques in fieldwork and my evaluation

I can explain geographical similarities and differences between places around the world

I can explain how human and physical processes interact to influence, and change landscapes, environments and the climate;

I can use Geographical Information Systems (GIS) to view data and I can understand and explain it

I am starting to make geographical links between locations

I can explain how human activity relies on effective functioning of natural systems

I can use fieldwork in contrasting locations to collect data and I can explain my findings

I am starting to extend my locational knowledge of the world's countries using maps of the world,

I can build on my knowledge of globes, maps and atlases and starting to apply my skills independently

I have a growing awareness of key physical and human characteristics of the world's countries and major cities

Year 7

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment

Geography - Pathway 8



I can independently select examples to explain and analyse a variety of key physical processes

I can independently select examples to explain and analyse a variety of key human processes

I can independently select appropriate mapping techniques in fieldwork and analyse my findings

I can analyse geographical similarities and differences between places around the world

I can analyse how human and physical processes interact to influence, and change landscapes, environments and the climate;

I can independently use Geographical Information Systems (GIS) to view data and I can analyse my findings

I can make geographical links between locations and ask my own questions

I can analyse how human activity relies on effective functioning of natural systems

I can carry out fieldwork in contrasting locations to independently collect data and analyse my findings, using multiple sources of increasingly complex information.

I have an extensive locational knowledge of the world's countries using maps of the world,

I have an extensive knowledge of globes, maps and atlases and can apply my skills independently

I have a deep awareness of key physical and human characteristics of the world's countries and major cities

Year 8

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment Geography - KS3 Objectives



Ge3/1.3a – Human and Physical Geography:

understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in:

☐ physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts

Ge3/1.3b – Human and Physical Geography:

understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in:

human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources

Ge3/1.4b – Geographical Skills and Fieldwork:

interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs

Ge3/1.2 – Place Knowledge:

understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia

Ge3/1.3c – Human and Physical Geography:

understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems

Ge3/1.4c – Geographical Skills and Fieldwork:

use Geographical Information Systems (GIS) to view, analyse and interpret places and data

Ge3/1.1 - Locational Knowledge:

extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities

Ge3/1.4a – Geographical Skills and Fieldwork:

build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field

Ge3/1.4d – Geographical Skills and Fieldwork:

use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2