



Humanities Stepping Stone Pathways



Geography

Pathway One	Pathway Two	Pathway Three	Pathway Four	Pathway Five	Pathway Six
Year One	Year Two	Year Three	Year Four	Year Five	Year 6



Stepping Stone Pathways Geography Assessment and Judgements



Gaining attainment judgements:

Following assessment of learning; Achieved stepping stones are then converted into the table below to gain a judgement.

Which year group is the child in?	Pathway One 0 - 11		Pathway Two 12 - 22		Pathway Three 23 - 32		Pathway Four 33 - 44		Pathway Five 45 - 55		Pathway Six 56 - 66	
Year One	Emerging (0 - 4)	Exp (5-8)	Exc (9-11)	Exceeding + (11+)								
Year Two	Emerging (0-15)		Exp (16 - 19)	Exc (20 - 22)	Exceeding + (22+)							
Year Three	Emerging (0-26)			Exp (27 - 30)	Exc (31 - 32)	Exceeding + (32+)						
Year Four	Emerging (0 - 36)					Exp (37 - 41)	Exc (42 - 44)	Exceeding + (44+)				
Year Five	Emerging (0-48)							Exp (48 - 52)	Exc (53 - 55)	Exceeding + (55+)		
Year Six	Emerging (0-59)								Exp (60 - 63)	Exc (64 - 66)	Exc + (66+)	



Stepping Stone Assessment

Geography - Pathway 1



I can recognise some similarities and differences between the UK and other locations

I can locate some hot and cold locations from around the world

I can name the four countries and capital cities of the UK and its surrounding seas

I can name some of the world's 7 continents and 5 oceans

I can identify seasonal and daily weather patterns in the United Kingdom

I am starting to use maps and atlases to identify the United Kingdom and its countries,

I am starting to use simple compass directions and I can use some directional language to talk about locations and features

I can identify some and use a few keywords

I am starting to use world maps, atlases and globes to identify a few countries, continents and oceans

I can use simple fieldwork and observational skills to study the human and physical geography of my school and its grounds

I can use aerial photographs to recognise landmarks and basic human and physical features;

Year 1

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment

Geography - Pathway 2



I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

I can use maps and atlases and to identify the United Kingdom and its countries

I can use basic geographical vocabulary to refer to:
key physical and human features,

I can understand human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

I can use world maps, atlases and globes to identify several other countries, continents and oceans

I can identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

I can devise a simple map; and use and construct basic symbols in a key

I can use directional language to describe routes on a map

I can name and locate the world's 7 continents and 5 oceans

I can use simple compass directions and directional language to describe the location of features

I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;



Year 2

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment Geography - KS2 Objectives

Ge2/1.1c – Locational Knowledge: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Ge2/1.2a – Place Knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America

Ge2/1.4c – Geographical Skills and Fieldwork: use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Ge2/1.1b – Locational Knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Ge2/1.3a – Human and Physical Geography: describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Ge2/1.4b – Geographical Skills and Fieldwork: use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Ge2/1.1a – Locational Knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Ge2/1.3b – Human and Physical Geography: describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Ge2/1.4a – Geographical Skills and Fieldwork: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied



Year 3



Year 4



Year 5



Year 6

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment

Geography - Pathway 3



identify the position of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn,

I can name and locate a few counties and cities of the United Kingdom,

I can name some UK geographical regions and their identifying human and physical characteristics,

I can use maps to locate some of the world's countries, particularly in Europe and the Americas

I can identify some human and physical similarities and differences between a region of the United Kingdom, and a region in North or South America

I can identify some key aspects of physical geography, including: climate zones and the water cycle

I can identify key aspects of human geography, including: types of settlement and land use,

I am starting to use a range of methods to present my information, including sketch maps, plans and graphs, and digital technologies

I am starting to use fieldwork to observe, measure, record and present the human and physical features in the local area

I can use maps, atlases, globes and digital/computer mapping to locate some countries and start to describe features

 Year 3

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment

Geography - Pathway 4



I can identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

I can identify some geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a country in Asia

I can use fieldwork to observe, measure, record and present the human and physical features in the local area

I can name and locate some geographical regions of their UK and identify some human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers)

I can describe some key aspects of physical geography, including: climate zones, rivers, mountains,

I am able to use some methods to present my information, including sketch maps, plans and graphs, and digital technologies

I can name and locate some counties and cities of the United Kingdom,

I can describe some key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

I am starting to use the 8 points of a compass, 4 figure grid references, symbols and key

I can locate several of the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

I can use maps, atlases, globes and digital/computer mapping to locate several countries and describe some features



Year 4

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment Geography - Pathway 5



I can identify the position and am starting to consider the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

I can name and locate a variety of counties and cities of the United Kingdom,

I can name and locate several geographical regions and describe their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and am starting to understand how some of these aspects have changed over time

I can locate the world's countries, using maps and I can describe most of their environmental regions, key physical and human characteristics, countries, and major cities

I can understand some geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America

I can describe and understand several key aspects of physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes, and the water cycle

I can describe key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

I can use fieldwork to observe, measure, record and present the human and physical features in the local area

I am starting to use a range of methods, including sketch maps, plans and graphs, and digital technologies

I can use the 8 points of a compass, am starting to use 6-figure grid references, symbols and key (including the use of Ordnance Survey maps)

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe several features



Year 5

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment

Geography - Pathway 6



I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America

I can use a range of methods, including sketch maps, plans and graphs, and digital technologies

I can name and locate countries and cities of the United Kingdom,

I can describe in detail key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

I can independently use fieldwork to observe, measure, record and present the human and physical features in the local area

I can name and locate a variety of geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and I can understand how some of these aspects have changed over time

I can describe in detail key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

I can use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps)

I can locate the world's countries, using maps and I can describe their environmental regions, key physical and human characteristics, countries, and major cities

I can confidently use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Year 6

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2



Stepping Stone Assessment Geography - KS1 Objectives



Ge1/1.2a – Place Knowledge:

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Ge1/1.3a – Human and Physical Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Ge1/1.3b – Human and Physical Geography: use basic geographical vocabulary to refer to:
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Ge1/1.1b – Locational Knowledge:

name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Ge1/1.4a – Geographical Skills and Fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Ge1/1.4d – Geographical Skills and Fieldwork: use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Ge1/1.1a – Locational Knowledge:

name and locate the world's 7 continents and 5 oceans

Ge1/1.4b – Geographical Skills and Fieldwork: use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

Ge1/1.4c – Geographical Skills and Fieldwork: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key



Year 1



Year 2

Name _____

Orange - Aut 1
Green - Aut 2
Pink - Spr 1
Blue - Spr 2
Yellow - Sum 1
Purple - Sum 2