

French

- Pathway 1 – Year 1 and 2
- Pathway 2 – Year 3
- Pathway 3 – Year 4
- Pathway 4 – Year 5
- Pathway 5 – Year 6
- Pathway 6 – Year 7/8
- *=weighted stones



Stepping Stone Assessment

French

Pathway One



Count to 10 in French.

Say the names of 5 foods in French.

Know the names of colours in French.

Sing along to some French songs.

Say that I like and dislike something in French.

Introduce myself in French.

Pronounce "Bonjour" and "Au revoir" correctly.

Recognize the names of 5 animals in French.

Greet someone in French.

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Name _____



Stepping Stone Assessment French

Pathway Two



Listen attentively to spoken language.

Show understanding by joining in and responding.

Explore patterns and sounds of language through songs

Link the spelling, sound and meaning of words.

Appreciate songs in the language.

Ask and answer questions; express opinions and respond to those of others.

Express opinions and respond to those of others.

Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

Understand basic grammar appropriate to the language being studied, including key features and patterns of the language.

Describe things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.

Name _____



Stepping Stone Assessment

French **Pathway Three**



Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate stories, songs, poems and rhymes in the language.

Describe people, places, things and actions orally and in writing.

Read carefully and show understanding of words, phrases and simple writing.

Broaden their vocabulary and develop their ability to understand new words.

Explore patterns and sounds of language and link the spelling, sound and meaning of words.

Engage in conversations, ask and answer questions, and express opinions and respond to those of others.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms.

Show understanding by joining in and responding.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Present ideas and information orally to a range of audiences.

Listen attentively to spoken language.

Name _____



Stepping Stone Assessment

French **Pathway Four**



Listen attentively to spoken language.

Show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes.

Link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Ask and answer questions.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Read carefully and show understanding of words, phrases and simple writing.

Engage in conversations; ask and answer questions; seek clarification and help.

Present ideas and information orally to a range of audiences.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms and how these differ from or are similar to English.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate stories, songs, poems and rhymes in the language.

Understand key features and patterns of the language; how to apply these.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Name _____



Stepping Stone Assessment

French

Pathway Five



Read carefully and show understanding of words, phrases and simple writing.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Show understanding by joining in and responding.

Listen attentively to spoken language

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms, key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Appreciate stories, songs, poems and rhymes in the language.

Present ideas and information orally to a range of audiences.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.



Stepping Stone Assessment

French

Pathway Six



Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied.

Transcribe words and short sentences that they hear with increasing accuracy.

Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material.

Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture Languages 100.

Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues.

Listen to a variety of forms of spoken language to obtain information and respond appropriately.

Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address.

Speak coherently and confidently, with increasingly accurate pronunciation and intonation.

Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.

Use accurate grammar, spelling and punctuation.

Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate.

Express and develop ideas clearly and with increasing accuracy, both orally and in writing.

Name _____